# Prep U.S. History Cycle 3 Calendar 2021-2022

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| Monday | Tuesday | Wednesday / Thursday | Friday |

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| --- | --- | --- | --- |
| Nov. 14 | 15 | 16/17 | 18 |
| Unit 5 – World War II  Rise of Dictators | Holocaust | Response to Axis Aggression  Attack of Pearl Harbor | Fighting in Europe  **Major Grade ACES** |
| 21 | 22 | 23/24 | 25 |
| Thanksgiving Break | Thanksgiving Break | Thanksgiving Break | Thanksgiving Break |
| 28 | 29 | 30/12-1 | 2 |
| Fighting in the Pacific | Military Leaders | Political Leaders of WW2  Victory in Europe | Victory in the Pacific |
| 5 | 6 | 7/8 | 9 |
| War in the Pacific | Organizing for War | Women in War  Heroes | Cumulative WW2 Test |
| 12 | 13 | 14/15 | 16 |
| Unit 5 Project  Students will work in groups (groups of three; no more than four) to produce a map of a specific theater of war that is annotated with major events..  Review | . This map will be created on a power point slide.  Students in each group will then select a participant in one of the events taking place in his/her theater of war  Review | Project Due  There will be a “panel discussion” in which groups will discuss the event from their character’s point of view  Substitute flip grid for panel discussion  Review | Finals? |
| 19  Finals | 20  Finals | 21  Finals? | 22/23  Winter Break |
| 12/26-1/6 | Winter Break | Winter Break | Winter Break |

Part 1: WWII: War Begins   
Ⓡ USH.7A Identify reasons for U.S. involvement in World War II, including the   
aggression of Italian, German, and Japanese dictatorships, especially the   
attack on Pearl Harbor.   
Ⓡ USH.7C Analyze major issues of World War II, including the Holocaust; the   
internment of Japanese Americans as a result of Executive Order 9066; and the   
development of atomic weapons.   
 USH.28A Analyze primary and secondary sources such as maps, graphs,   
speeches, political cartoons, and artifacts to acquire information to answer   
historical questions.   
 USH.28B analyze information by applying absolute and relative chronology   
through sequencing, categorizing, identifying cause‐and‐effect relationships,   
comparing and contrasting, finding the main idea, summarizing, making   
generalizations, making predictions, drawing inferences, and drawing   
conclusions.   
 USH.29B Use social studies terminology correctly.